

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Introductory Sign Language II

**Course Abbreviation and Number:** ASL 1520

**Credit Hours:** 3

**Course Type:** Lecture/Lab

**Course Description:** Students will learn to interact effectively and appropriately in ASL at the novice-high level with people from other language and culture backgrounds. Students will communicate and reflect upon education, travel, leisure, and storytelling in the Deaf community.

**Prerequisite:** ASL 1510; or two years high school ASL.

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**General Education Requirements Met**

**SUNY**

World Language

**JCC**

Cultural Understanding

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**Student Learning Outcomes:**

Students who demonstrate understanding can perform the following at the novice-high level:

1. Exhibit basic proficiency in the understanding and use of a world language. [SUNY Gen Ed – World Language]
  2. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [SUNY Gen Ed – World Language] [JCC Gen Ed – Cultural Understanding]
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**Topics Covered:**

- Theme: Contemporary Life
    - What is education?
    - What is the relationship between culture, education, and career choice?
    - How does the extent and quality of my education impact my future?
    - How does what I do define who I am?
  - Theme: Contemporary Life
    - Why do people travel?
    - How does culture and social status affect leisure activities?
  - Theme: Family and Community
    - Why do we celebrate?
      - What traditions keep people close?
      - Should traditions change?
    - How do life experiences influence our life choices?
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**Information for Students**

- Expectations of Students
    - [Civility Statement](#)
    - [Student Responsibility Statement](#)
    - [Academic Integrity Statement](#)
  - [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
  - [Get Help: JCC & Community Resources](#)
  - [Emergency Closing Procedures](#)
  - Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:
- |       |        |     |        |     |        |     |     |
|-------|--------|-----|--------|-----|--------|-----|-----|
| A=4.0 | B+=3.5 | B=3 | C+=2.5 | C=2 | D+=1.5 | D=1 | F=0 |
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Fall 2023